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Subject: Status - CES Closure Investigation, where to we stand?

Why is there an investigation of CES being shut down by the 100% democrat controlled Haywood County School Board, Chuck Francis chair? Because, thus far, no rational explanation has been provided by anyone for the school board singling out Central Elementary School and taking it off-line.

Who is the target of the investigation? From as far back as <http://haywoodtp.net/pubTP/T160128.pdf>

- Chuck Francis and the entire School Board,
- Swanger, Ensley and the other commissioners for failure to uphold the agreed upon Funding Formula, denying the schools over \$15 Million Dollars, and
- Julie Davis, who cooked the books (i.e. falsified the calculation) of the Funding Formula.
- The Mountaineer and Smoky Mountain News for carrying water for these people.

Current Status.

The number I hear being bounced around is that the School Board came up \$2.4 Million short this year, consequently CES fell victim to the axe. Where is it that shows the School Board was short \$2.4 Million?

Well, the answer must be buried in the financials. Hard to find, haven't found it yet. A series of hand-drawn graphs plots some of the overall values of Expenditures and Revenue. They are found at:

<http://haywoodtp.net/pubII/160227RawGraphsSchoolBudgets.pdf>

<http://haywoodtp.net/pubII/160228AdditionalRawGraphs.pdf>

<http://haywoodtp.net/pubII/160308REvenueRawGraphs.pdf>

Expenditure data has been difficult to interpret, as all entries are coded.

<http://haywoodtp.net/pubII/160303SchoolBudget07-08--15-16.xlsx>

The following information was received by Bill Nolte, and is useful for deciphering the Expenditure Data:

<file:///C:/haywoodtp/pubII/160310FundCodes.pdf>

<file:///C:/haywoodtp/pubII/160310ObjectSummary.pdf>

<file:///C:/haywoodtp/pubII/160310ProgramReportCodes.pdf>

<file:///C:/haywoodtp/pubII/160310PurposeCodeSummary.pdf>

Expect more raw graphical data as we dive deeper into Revenues and Expenditures, then, with the aid of concerned citizens, we will dive deeper into known areas of wasteful spending that may have occurred. The goal is to find the elusive \$2.4 Million that could have kept CES open.

I'm going to throw in another tangential point here, and one that has become a campaign issue in the current race for Haywood County Commissioner, and that is Economic Development.

Everyone is blowing a lot of smoke about having High-Speed Internet availability as the primary thing to entice companies to move to Haywood County. Do you know what I think? First of all, getting High-Speed Internet here will be market driven, not by some county commissioner candidate saying that is their primary goal.

Time to interject a short story...

I was sent by a company I worked for to spend a year at Cal Tech (California Institute of Technology) to work on Carver Meads Silicon Structures Project in 81-82. My son was of the age of going to elementary school. The main criteria we used for location of a rental house was the school for our son. We found a school, Huntington Elementary School. Not only was it the best elementary school in California, but at that time, it was the best elementary school in the United States. Well worth the time spent checking out schools.

Back to Haywood County. According to www.schooldigger.com, Haywood County is ranked 41 out of 192 districts, which places it at 21 percentile.

[**Editors Note:** I wish that when Ensley or Swanger spew out rankings of Haywood County Schools when they are patting themselves on the back, they would cite a reference.]

Frankly, I don't see why Haywood County can't be #1. Along with the additional choices of the selection of Charter Schools, Private Schools, Home Schooling, growing the best choice of school opportunities in the state would be the greatest incentive and bang for the buck you could do. You would not be able to stop the flow of new companies and employees to Haywood County.

But first, we have to understand why CES was dropped off-line, and how many other schools are on the chopping block that we do not know about, and fix the problem.

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